

EXAMINATION PERFORMANCE FEEDBACK REPORT

Occupational Therapist Registered (OTR®)

Report For: Test Test

Examination: OTR®

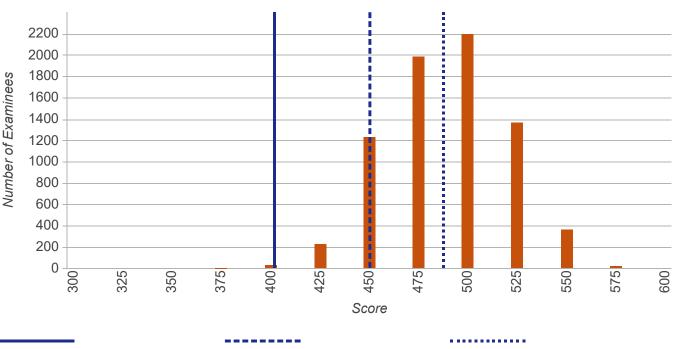
Examination Date: 9/28/2017

You did not pass

Examination: OTR®

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Your Overall Performance



Your Score (403)

Passing Score (450)

Mean Passing New Grad Score (487)

Distribution of All Recent Scores from First Time Testers

Distribution of All Recent Scores from First-Time Users

Score	300	325	350	375	400	425	450	475	500	525	550	575
Number of Examinees	0	0	0	3	29	224	1227	1982	2194	1372	363	26

Interpretation of Your Overall Performance

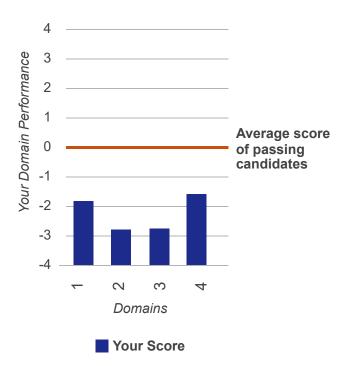
Your overall performance on the NBCOT® OTR® examination is based on the total number of multiple choice and clinical simulation items you answered correctly. Your overall performance is reported on astandardized scale ranging from 300 to 600. To pass the exam, your score must equal or exceed the passing score of 450. The graph above shows your performance (solid line) relative to both the passing score of 450 (dashed line) and to the mean score of candidates who have recently taken the OTR® exam forthe first time and passed (dotted line). The blue histogram shows the distribution of scores of both passingand failing candidates who have recently tested for the first time.

Your Domain Level Performance

The graphs below provide an overview of your areas of relative strength and weakness on the OTR®examination by showing how your performance compares to a reference group of new candidates whohave recently passed the exam on their first attempt. By comparing your performance to that of successfulcandidates, you can better understand the areas where you need the most improvement.

In the graph below, the red line indicates the average performance of successful candidates in eachdomain. Your performance in each domain is illustrated by a star. The star's location represents how yourscore compares to the average score of successful candidates, in standard deviation units. The standarddeviation indicates how far away your score is from the average score of passing candidates, with stars to the left of the red line indicating the domains with the lowest performance and stars to the right of the redline indicating the domains with the highest performance. More information can be found below thegraphs, as well as in the Frequently Asked Questions section at the end of this report.

Your Domain Performance



Domain 1: Evaluation and Assessment

Acquire information regarding factors that influence occupational performance throughout the occupational therapy process.

Worth 17% of the exam | your score was moderately lower than average in this domain

Domain 2: Analysis and Interpretation

Formulate conclusions regarding client needs and priorities to develop and monitor an intervention plan throughout the occupational therapy process.

Worth 28% of the exam | your score was considerably lower than average in this domain

Domain 3: Intervention Management

Select interventions for managing a client-centered plan throughout the occupational therapy process.

Worth 45% of the exam | your score was considerably lower than average in this domain

Domain 4: Competency and Practice Management

Manage and direct occupational therapy services to promote quality in practice.

Worth 10% of the exam | your score was moderately lower than average in this domain

How to Use Your Domain Level Score

Your domain-level performance feedback is provided for self-development purposes. This feedback isdescriptive only, meaning that it only provides a snapshot of your testing performance based on a singletest administration. Domain-level feedback is based on a limited number of questions, which means thatthese domain-level results are not as stable as your overall exam score, which is based on a much largernumber of questions. In other words, you might perform better or worse in any domain when you retakethe exam. For this reason, it is important to study all domains when you prepare to retake the exam. Youmay wish to engage in extra preparation in the domains in which you are the weakest. However,neglecting to study the domains in which your performance was strongest could result in lower performance on those domains when you retest.

Frequently Asked Questions

1. How is the passing score determined?

The passing score on the OTR® examination is determined through a rigorous statistical process that iswidely used in the professional testing industry. This method, called the Modified Angoff method, is a wayof determining the performance standard required for safe and competent practice as an occupationaltherapist, and then determining the number of examination questions candidates must answer correctlyto demonstrate that they meet that performance standard. Consistent with all criterion-referenced examinations, once the passing standard is set, it cannot be changed. Future forms of the examinationare then statistically equated to this standard to ensure that the passing standard remains constant overtime, regardless of which version of the exam a candidate takes. Maintaining the same performancestandard over time is very important for the fairness and integrity of the exam.

2. What is a scaled score?

The examination pass-fail decision is made by comparing the total number of items answered correctlyon the exam to the number of items required to pass. Then, your overall performance is reported on astandardized score scale ranging from 300 to 600 with a passing score of 450. Reporting scaled scores isstandard practice on certification examinations and other standardized tests. A scaled score is a scorethat has been mathematically transformed from a raw score (i.e., the number of items that a candidateanswered correctly) to a different scale that is used for reporting purposes. This transformation is similar converting from pounds to kilograms: The weight of the object has not changed, only the units beingreported. A scaled score of 450 is required to pass the OTR examination. More information on scaled scores.

3. Why is my performance compared to a reference group?

The reference group in the Your Domain Performance chart includes new graduates who recently tookthe OTR® exam for the first time and passed on their first attempt. By showing you how yourperformance compares to this group of successful candidates, you can better understand your relativeareas of strength and weakness.

4. Why did I not recieve a score in each domain?

Each domain is based on a small subset of the total number of questions on the exam. Therefore, if youwere to retake the exam in the future with no additional preparation, your score in each domain might be better or worse than the first time you tested. For this reason, it is best practice not to provide a score ineach domain. Instead, candidates can understand their areas of relative strength and weakness byunderstanding how their performance compares to the performance of successful candidates. Note that this is not the case with your overall exam

score. Your overall performance on the exam is a very stablemeasure of occupational therapy knowledge and skills because it is based on the full set of examquestions. This is why pass-fail decisions are based only on the total number of exam questionsanswered correctly, and there is no domain-level passing standard.

5. How should I prepare to retake the exam?

When preparing to retake the exam, it is important to study all domains of the exam. <u>See details</u> about the exam content outline (blueprint) and information on optional study tools to help you <u>prepare for your exam.</u>

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